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consideration is given to both the merit of each application received and to the number of slots available in the program at the time of application. Offers for admission are given to those applicants who show the most promise of success in graduate studies.

To be guaranteed timely consideration for acceptance, all of the above materials should be submitted one week before classes.

COURSE REPETITION

Progression policies in the MSN/FNP program track will be in compliance with the FMU catalog for graduate programs. In order for a student to successfully progress through the MSN program, the student must complete his or her degree within a six-year period; achieve course grades of C or better; and maintain a 3.0 cumulative grade point average for all graduate courses. Students will be allowed to retake one course due to academic failure; no retaking of courses will be permitted for clinical failures.

REQUIREMENTS FOR MASTER OF SCIENCE IN NURSING DEGREE/FAMILY NURSE PRACTITIONER

To receive a Master's Degree in Nursing as a Family Nurse Practitioner from FMU, a student must fulfill the following requirements:

1. Complete 55 graduate credit hours, which include 630 practicum hours.

a) Graduate Nursing Core Courses

(All MSN programs)

APPN 501 Advanced Practice Poles Theory and

APRN 501 Advanced Practice Role: Theory and Knowledge Development

APRN 502 Biostatistics

APRN 503 Advanced Research and Evidence-based

Practice

APRN 504 Health Policy and Leadership

b) Direct Care Core 19 hours

APRN 505 Population Health and Epidemiology

APRN 506 Health Systems and Risk Management

APRN 507 Patient Education and Advocacy

APRN 601 Advanced Pathophysiology

APRN 602 Advanced Pharmacology

APRN 603 Advanced Physical Assessment and Health Promotion

c) Functional Area Content

24 hours

APRN 701 Primary Care of Adults

APRN 702 Primary Care of Infants, Children, and

Adolescents

APRN 703 Primary Care of Women

APRN 704 Primary Care of Geriatric Patients

APRN 705 Internship I

APRN 706 Internship II

APRN 707 Clinical Decision-making and Ethics

- 2. Achieve a 3.0 overall grade point average for all graduate courses.
- 3. Make application for graduation at the beginning of the semester in which the last course will be taken.

PROGRAM FOR MASTER OF SCIENCE IN NURSING WITH MAJOR IN NURSE EDUCATOR

Coordinator of the Nurse Educator Track: Dr. Karen K. Gittings

The FMU MSN/Nurse Educator track has been developed as an innovative, collaborative track with the Graduate School of Education in response to national and regional needs for nurse educators. The MSN/Nurse Educator curriculum synthesizes cohesive educational theory and principles with the unique learning needs of professional nursing. Students will be taught strategies to facilitate learning in clinical, simulated, and didactic environments. This program provides baccalaureate-prepared Registered Nurses (RNs) access to a high-quality graduate education in order to serve regional and national nursing education programs as well as clinical partners. Nurse educators are needed in both the academic and clinical areas to promote quality health care. The graduates of this track will meet the core competencies for the Nurse Educator as outlined by the National League for Nursing (NLN).

Enrollment in the program is limited. Students must be accepted as graduate degree candidates. Courses are offered in an online format, but academic practicum hours will generally occur during the school hours of the academic unit. Clinical practicum hours may be more flexible, but may also occur during the traditional workday. Practicum hours are extensive and time for completing them should be considered by each student. Advisement for this program will be done on an ongoing basis by the coordinator of the program.

To receive a Master's Degree in Nursing as a Nurse Educator from FMU, a student must fulfill the following requirements:

1. Complete 36 graduate credit hours, which include 270 practicum hours.

a) Graduate Nursing Core Courses

(All MSN programs)

12 Hours

APRN 501 Advanced Practice Role: Theory and Knowledge Development

APRN 502 Biostatistics

APRN 503 Advanced Research and Evidence-based

Practice

APRN 504 Health Policy and Leadership